

Good morning!

Another great day to inspire and achieve excellence for IQC leadership at Sac!

The common-core standards in the 8th grade US History offers teens-at-risk to ignorance of losing their history to understand the global geo-political system by opening local windows to the world view. This learning is constructed on the essential foundation of geography in history, growing basic knowledge that connects the physical to the social sciences.

Common-core inquiry engages students to explore the knowledge framework and its influences, natural and human, as written/adopted by the California Senate Resolution 33 Pacific maritime routes.

The fertile soil of North America is how the "meaning of history" begins to transform our reality of youth-at-risk to ignorance of our Pacific heritage.

These skills of critical analysis then can be applied to any historical timeline, and daily life, for growing basic knowledge of logical intuition... as has been the case over the centuries.

We must have the separate section wording "The Pacific" for the 19th Century timeline from the Louisiana Purchase to The Spanish-American War. Directors of Instruction will support teaching the USA Proud Learning framework for 8th grade emerging teens only if the wording is in the framework narrative.

Join together for the "Big Purpose" to deliver the opportunity for education excellence.

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**USA Proud Learning Challenge**

*Watch for US! We Are Teaching California History for my United States*